

Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	Sri Krishnadevaraya University, Anantapur
Name of the head of the Institution	Sri. B.Rajsekhar (IAS)(FAC)
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08554255805
Mobile no.	9494188383
Registered Email	registrar@skuniversity.ac.in
Alternate Email	vcskuniversity@gmail.com
Address	SV Puram, SK University, Anantapur, Andhra Pradesh
City/Town	Anantapur

State/UT	Andhra Pradesh																														
Pincode	515003																														
2. Institutional Status																															
University	State																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Prof. Panatula Murali Krishna																														
Phone no/Alternate Phone no.	08554255805																														
Mobile no.	9440556990																														
Registered Email	directoriqacsku@gmail.com																														
Alternate Email	directoriqac@skuniversity.ac.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://skuniversity.ac.in/igac/SKUniversity-AOAR-2018-19-Report.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://skuniversity.ac.in/igac/SKU-Academic-Calendar-2015-16-to-2021-22.pdf																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Four Star</td> <td>75</td> <td>2002</td> <td>12-Feb-2002</td> <td>11-Feb-2007</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.71</td> <td>2009</td> <td>15-Jun-2009</td> <td>14-Jun-2014</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.85</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	Four Star	75	2002	12-Feb-2002	11-Feb-2007	2	B	2.71	2009	15-Jun-2009	14-Jun-2014	3	B	2.85	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
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1	Four Star	75	2002	12-Feb-2002	11-Feb-2007																										
2	B	2.71	2009	15-Jun-2009	14-Jun-2014																										
3	B	2.85	2016	25-May-2016	24-May-2021																										
6. Date of Establishment of IQAC	13-Feb-2006																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
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No Data Entered/Not Applicable!!!

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dept. of Chemistry, SK University	UGC-BSR Faculty Scheme	UGC, New Delhi	2019 1095	33

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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Prepared two halfyearly performance reports of the university from JulyDecember 2015 to January -June 2021 and helped in the performance appraisal for the departments and faculty by the ViceChancellor with the aim of achieving academic excellence.

? IQAC motivates all faculty members to continue to write research papers for publication in UGC CARE Journals.

? The solar panel has been installed on the premises to save electricity reduce the carbon emission of conservation the environment

? To make available the e-content useful to the students, particularly during the situations like COVID-19 Lockdown.

Teachers of all departments joined online and face to face as per COVID-19 protocols FDP and workshops. ? Organized faculty orientation workshop on NAAC assessment procedure in association with the NAAC, Banglore. ? Infrastructure and green campus are continuously improved and mentioned.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To extend support to the students for participating Cocurricular and extracurricular activities.	Students were encouraged to participate in various competitions, seminars and science exhibitions.
Improving classroom teaching and practical training by use of Modern Audio-Visual teaching aids.	Modern tools such as charts, OMP's PPT's and educational CD's are extensively used
Conduct of Guest lectures and student seminars, conduct of personality development Classes and positive thinking.	Students are enriched in the latest information.
To motive the students to join MOOCs in SWAYAM portal.	Conducted various meeting about the SWAYAM MOOCs for the student to join the online Programme.
To conduct quality awareness campaigns in the affiliated colleges.	The university with the help of its college development Council (CDC) has conducted periodic meetings with affiliated college managements, principals and faculty advised to formulate an Internal Quality Assurance Cell at the university with a nodal officer for effective functioning.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2020
Date of Submission	30-Jun-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	01	Adult, Continuing Education Extension	20/11/2015
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Chemistry	01/07/2019	M. Sc. Chemistry	01/07/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	MOOCs	17/10/2015
MSc	Chemistry	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Biotechnology	09/10/2014
MCom	A&F	08/08/2018
MLibSc	M.L.I.Sc.	28/08/2014
MSc	Microbiology	09/10/2014
MSc	Mathematics	01/07/2015
MA	Rural Development	30/04/2020

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Practical courses in chemistry	01/07/2019	0
MOOCs online course on, 1. An Introduction to Global Health 2. Climate Change	15/07/2019	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	PROJECT WORK (DISSERTATION and VIVA)	11
Nil	IV SEMESTER FOR ALL STUDENTS PROJECTS WORK	22
BSc	Botany-M.Sc. Project	7
Nil	MCA	29
Nil	MSc Computer Science	33
Nil	Elico, Polmonn, Nmos, Trend Soft, Panacea	30
Nil	Geographical Study Project on locally relevant topics 2. Social Service Project on Socially relevant issues in Rural areas	17
Nil	INTERNSHIP PROGRAMME	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>ADULT EDUCATION It is highly relevant for the present situation and for the development of the Department of Adult Education. COMMERCE The Internal Quality Assurance Cell is collecting is obtaining the Feedback from the students on: Teachers, teaching methodologies, class work, student evaluation, etc., in every academic year. COMPUTER SCIENCE AND TECHNOLOGY The cell for internal quality and assurance of the University has fixed a particular date and time to each department and obtained the feedback from every student in a given format, to be submitted digitally on desktop systems. The IQAC cell later compiled the feedback data and submitted the analysis report to the University authorities. The appropriate authorities will give suggestions, to rectify the deficiencies</p>

of every teacher for the improvement towards moderate teaching skills and the needs of the students to perform well in various competitive examinations conducted by the government of Andhra Pradesh and India. Also to meet the requirements of the industry needs the courses are designed. ELECTRONICS After taking feedback from the students: Analysed, Requirement of Laboratory infrastructure, Equipment, Class work, Books in the Library, and improved for the need of Students, and provided the necessary infrastructure and equipment and need even for teachers. Latest required Reference/ Text Books are equipped in the Library. Consulted Industries/Companies to provide an internship with stipend for all Students. After completion of Project work/Internship, maximum students were absorbed in the respective industries/companies. GEOGRAPHY The IQAC of the University obtains the feedback from the students every year with a given format and will be analysed the same using simple statistical techniques. The results on the feedback will be sent to the respective teachers of the department by IQAC, so that the teachers correct their draw backs, if any, accordingly. INSTRUMENTATION The Feedback from the students is being obtained by IQAC at the end of every semester. MATHEMATICS The staff of the department is discussed on the feedback obtained from the students during the year 2019-2020. The staff changes their skills as per the needs of the students. PHYSICS After taking feedback from the students: Analysed, Requirement of Laboratory infrastructure, Equipment, Class work, Books in the Library, and improved for the need of Students, and provided the necessary infrastructure and equipment and need even for teachers. Latest required Reference/ Text Books are equipped in the Library. Improved Class room facilities (Tools). POLYMER SCIENCE AND TECHNOLOGY The feedback received from the students regarding the teaching, facilities available in the institution particularly in the department are satisfactory, and particularly the interest shown by the teachers of the department in teaching and research is well appreciated. The feedback received from the teachers regarding the students activities and the behaviour is well appreciated. The feedback obtained from the Alumni regarding the institution is positive, regarding the students sent for CIPET training and students sent for project works to industries and national institutions is highly appreciable. The feedback received from the parents is highly satisfactory in view of getting placements after their project work. RURAL DEVELOPMENT

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BTech	UG	300	Nill	300
Mtech	PG	34	Nill	32
BA	Arts and Science	1134	Nill	673
BPharm	BPharm	60	Nill	54
MPharm	MPharm	60	Nill	52

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	354	757	54	92	146

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
146	142	142	95	4	Nil

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Present teaching for M.Sc Biochemistry student's 1st and 2nd year students. The classroom atmosphere is mainly the sole responsibility of the instructor/mentor to create an environment where my students are encouraged and comfortable in expression their ideas, opinions and not be hesitant or tentative about disagreeing with either myself or other students. This engagement is much more than simply being entertaining but first and foremost it is based on experiential learning as the main goal in the classroom. I want people to think outside of their normal boundaries and paradigms they have created or been "held" within. I feel it's my responsibility to convey my passion and excitement about the material in the class, about academia, about life outside the classroom, and to make the material relevant to past and present experiences. I believe in teaching information systems that students "learn by doing". An information system is a much applied subject matter. My classes are filled with "hands-on projects/training" encouraging and participated and presented National and international Seminars/workshops/symposiums, and interact with reputed scientists in world wide. M.Sc Biochemistry.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1111	146	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. P.Muralikrishna	Professor	Best Teacher Award by Govt.of A.P-2019
2019	Prof.K.Hussain Redy	Professor	UGC- New Delhi-2019
2019	Prof.M.C.S.Subha	Professor	UGC- New Delhi-2019

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	30	6	01/09/2020	23/10/2020

[View Uploaded File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	1056	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[Nil](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BTech	UG	311	273	87.78
30	MCA	Nil	34	34	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Nil](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Prof.M.C.S.Su bha	UGC-BSR FACULTY FELLOW	01/07/2019	UGC, NEW DELHI

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
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ICSSR-SHORT TERM	180	ICSSR
INSPIRE FELLOW	1825	INSPIRE
JRF	730	DBT
NET JRF	1095	UGC
PDF	730	ICSSR
PROJECT FELLOW	730	APGBC
PROJECT FELLOW	1825	ISRO
SRF	1095	ICMR
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DBT	68	Nil
Major Projects	730	ANDHRA PRADESH GREENING BEAUTIFICATION CORP.	9.98	Nil
Major Projects	1095	ISRO	47.69	Nil
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovation In Science Pursuit For Inspired Research (INSPIRE)	PHYSICS	01/11/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
BIOTECHNOLOGY	2
BOTANY	2
CHEMISTRY	4
Commerce	2
COMPUTER SCIENCE AND TECHNOLOGY	2
ELECTRONICS	4
HISTORY	1
INSTRUMENTATION	3
MANAGEMENT	8
MICROBIOLOGY	3
PHYSICAL EDUCATION	1
PHYSICS	5
SOCIOLOGY	1
STATISTICS	1
TELUGU	1
ZOOLOGY	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BIOTECHNOLOGY	1	0
National	BOTANY	1	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Adult Education	1
BOTANY	1
INSTRUMENTATION	1
MANAGEMENT	1
MICROBIOLOGY	1
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A DIFFERENTIAL PHOTOACOUSTIC RESONANT CELL FOR TRACE GAS ANALYSIS	Filed	310704	02/04/2019
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Evaluation of Potential Phytochemicals and Phytopharmacological Activities of Erythroxylum monogynum Roxb.	C. Kumar, S. Dhanunjaya, S. Anitha, and P. Varalakshmi, D. Murulidhara Rao	Biosciences Biotechnology Research Asia	2020	0	Department of Biotechnology, Sri Krishnadevaraya University, Anantapur, India	3
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Certificateless and provably-secure digital signature scheme based on elliptic curve.	Toradmal, Dhanashree Muthukuru, Jayabhaskar Sathyana rayana, B	International Journal of Electrical Computer Engineering (2088-8708)	2019	6	2	Department of Computer Science and Technology, Sri Krishnadevaraya University, Anantapur, Andhra Pradesh, India
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	18	1	0
Presented papers	0	4	2	0
Resource persons	4	17	1	0
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	Nil	Nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
LEGAL LITERACY CAMP	LAW	3	60
TRAINING PROGRAM FOR FARMERS	DBT-ABT	2	150
YOGA CLASS	SSY	5	200
CORONA SERVICE	SSY	10	100
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
LEGAL AID	DISTRICT LEGAL SERVICES AUTHORITY	LOKADALATH	2	15
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TO GAIN PRACTICAL KNOWLEDGE IN LIBRARY	INTERNSHIP PROGRAM	JNTUA AND DISTRICT PUBLIC LIBRARY	17/10/2019	17/11/2019	18
STUDENT PROJECT WORK	STUDENT PROJECT WORK	HETERO DRUGS, HYDERABAD	Nil	Nil	Nil
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
34350000	30557589

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	163155	43498030	520	12117	163675	43510147

Journals	15843	0	51	0	15894	0
e-Journals	2800	0	0	0	2800	0
CD & Video	284	0	0	0	284	0
Library Automation	43000	0	0	0	43000	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	800	11	11	1	1	2	37	1024	0
Added	60	1	1	0	0	0	0	0	0
Total	860	12	12	1	1	2	37	1024	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26000000	25600000	3650000	2050000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Laboratories of different departments are maintained by the respective Heads of the Departments in consultation with the Departmental Staff Council and College Council for any inter-departmental utilization of the laboratory facilities. The 'Library Advisory Committee' is a monitoring body, which

provides valuable advice to the library administration to ensure the quality of services to the user community, and considers the development proposals, budget allocations, policies, user services, and expansion of library activities. The committee also provides directions for the growth and development of the library including improved facilities and innovative services and practices. The Library Advisory Committee makes sincere efforts to mobilize resources from funding agencies, donors, and philanthropists. A fully furnished Auditorium, Bhuvanavijayam, with 1000 seating capacity was established for organizing mega academic events. The University has very good sports and games infrastructure facilities to promote and organize various physical and mental fitness programs, sports and games events, coaching camps, tournaments, etc. The university is also having an infrastructure facility to conduct courses in Yoga, Marshal Arts, and other Co-curricular Activities. All the IT services are monitored by a committee consisting of senior professors from Computer Science Department, Electronics and Instrumentation Departments apart from other members. The committee periodically reviews the availability of IT resources covering Internet connectivity, campus automation, maintenance of system hardware, etc., offers suggestions to improve computing and networking capabilities.

<http://skuniversity.ac.in/iqac/NAAC%204.4.2%20-2018-19-2019-20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	J.V.D	302	14510000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Pharmaceutical sciences	02/05/2019	50	SKUCOPS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GPAT coaching	52	50	42	16
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Music	18	11	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	25	M.TECH	EEE, ECE, CSE, MECH, CIVIL	SKUCET	JNTUA, SRIT, ALTS
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	15
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	APSECM-Wall Painting	National	Nil	1	Nil	S. Sehanaz M. Gangi Raju
2019	Youth National Ball Badminton	National	1	Nil	191001004	D. Vasantha Kumar

Championsh
ip

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

2019-20 Commerce : A. Students have been effectively participating Anti Ragging Committee. B. Students have participated in purchasing Committee. C. Students have participated in Hostel Tenders Committee D. Students are also participated in Grievances Cell Committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

58

5.4.3 – Alumni contribution during the year (in Rupees) :

110000

5.4.4 – Meetings/activities organized by Alumni Association :

Polymer Science: - 1 Mathematics - 02 Commerce - 02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The university administration has been primarily organized into academic and administrative departments. While the Rector is in charge of academics, the Registrar is in charge of administration, and the VC is the overall leader. By convening faculty meetings and approving resolutions, academic departments at a university have the autonomy to make administrative decisions and academic timetables. The Head of the department is in charge of administration, and Chairperson, BOS, is in charge of academic

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The university urges that the Chairpersons and BOS organize meetings with internal and external members and encourages them to update and add new papers and syllabus
Teaching and Learning	Teachers are continuously urged to implement novel teaching techniques acquired through faculty development programs.

Examination and Evaluation	The examination division has been completely digitized. The university aims to expedite the review process and release the results as soon as possible.
Research and Development	Panels of six academics from within the state and six from outside the state are assembled from academic departments, and the thesis is reviewed by the professors. The process is kept as discreet as possible.
Library, ICT and Physical Infrastructure / Instrumentation	A distinct wing of the library has been dedicated to preparing for competitive tests, as most students strive to achieve success in these exams.
Human Resource Management	Teachers are encouraged to participate in orientation and faculty development programs and national and international conferences to gain professional exposure.
Industry Interaction / Collaboration	Professional departments such as MCA, MBA, Commerce, Instrumentation, and Polymer Science connect continuously with the industry for mutual benefit. MBA and Polymer Science assign students for project work
Admission of Students	Students are admitted through a statewide examination. Admissions are granted in accordance with State reserve policy

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	Nil
Finance and Accounts	Efforts are being made to develop an electronic filing system.
Student Admission and Support	The admissions procedure for students is coordinated through an e-network.
Examination	For announcing results Jnana Bhumi portal is being used

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Research writing skills (One Week Faculty Development Programme Online)	1	26/05/2020	30/05/2020	5
Advance research methodology and innovative teaching pedagogy (Faculty Development Programme Online)	1	08/06/2020	13/06/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Vehicle loans GPF Loans	Vehicle loans medical and marriage advances	Primary Health Centre

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly:
Financial Audit is conducted on all University accounts by the University.
Projects funded by the UGC and other agencies must also be audited by
respective teachers

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Meetings with Principals of Private colleges are held every year with Vice Chancellor and Rector along with CDC Director are held to decide policy and procedural issues for that academic year .The Dean CDC holds regular meetings with the Principals of affiliated colleges twice in a year and decisions are taken to ensure smooth functioning of affiliated colleges. The CDC supports and encourages the affiliated colleges to obtain funds from UGC and other agencies to improve the infrastructural facilities under the scheme of College with Potential for Excellence few colleges have initiated the process of attaining the status of autonomy.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Most of the departments in the university keep in continuous touch with parents. Though an official association is not formed each head of the department appraises students performance and seeks parents feedback. Especially in the case of students who are not performing well, continuous monitoring is done with support from parents.

6.5.4 – Development programmes for support staff (at least three)

A strong hierarchy has been built for support staff to enable mentoring and succession planning. Three levels of departmental test are conducted regularly for promotions. Support staff is rotated among various administrative and academic departments to enable them with experience and knowledge of various functioning bodies of university.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	07/03/2020	07/03/2020	115	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	30
Ramp/Rails	Yes	160
Braille Software/facilities	Yes	5
Rest Rooms	Yes	20
Scribes for examination	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book for Code of conduct, acts, service rules and Status	01/07/2019	Displayed on the website of University, circulated to Staff and Students of the University, Disciplinary committee monitors this activity

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green initiatives-Low carbon lifestyles-wild animal conservation In the past five years, about 12,000 tree saplings of about 200 species were planted on the campus, of which 95 survived. Planting of trees is a regular feature of the University and every year sites are identified for plantation. A specially designed 1500 tree-Miawaki plantation and four thousand high-density tree plantations are worth mentioning. Most of the species are having medicinal value, and soil conservation value, and support the native micro and macrofauna. A 10-acre University botanic garden comprising about 800 spices was developed through organic farming methods by using cow dung fertilizer, vermicompost, and rice husk and devoid of any form of chemical fertilizers. The gardens are made plastic free and completely fenced. An estimated 2500 tons of carbon is the current standing biomass of the campus. A diversity of birds, reptiles, and insects are conserved within the campus by providing a diversity of wild plant food through the planting of edible fruit-yielding trees and shrubs. Rainwater Harvesting The university campus covers 10 water harvesting structures that can preserve over 50 lakh liters of rain water. Throughout the campus, small water harvesting structures were developed which are helping in improving the water table. Most of the rainwater is being harvested for recharging the groundwater table on the campus. Check dams were constructed wherever rainwater is draining out. Energy Conservation All the street lights on the campus have been changed to energy-efficient LED. All the teachers, non-teaching staff, and students were sensitized to use electrical power judiciously. A 500-watt solar energy plant was constructed and the generated power is being utilized for the campus. About 100 solar lights are being established shortly in a newly constructed 4-way road. Plastic-free campus initiatives Plastic materials-bottles and cups are almost avoided in all seminars/ conferences and other University functions replaced by paper-made bottles, plates, and containers. Time to time disposal of plastic material is being done in all the official activities. Clean Campus The University campuses are located amidst a serene natural environment and all members of staff along with students are dedicated to maintaining its cleanliness. NSS units are actively participating in cleaning the campus on weekly basis. Dustbins are placed at appropriate places. recycling of organic matter (plant leaves etc.) is done through decomposition pits. Central stores department has an organized drive for the collection of e-Waste. Chemical hazardous waste generated from science department laboratories is disposed-off properly with necessary precautions.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. University took severe steps for self-protection from the Covid-19 pandemic and created awareness on social distance, use of masks, and sanitization 2. One-acre Miyawaki Plantation was raised on 16 November 2019 in the university botanic garden with 1536 tree saplings belonging to 162 species. 3. Avenue plantation in the botanic garden and Miyawaki plantation in the botanic garden were aided by student volunteers under the 'Prakruthi umbrella.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.linkpicture.com/q/7.2.1.jpg>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? The Vice-Chancellor separately interacts with all sections of students at the beginning of the academic year. ? The Unique Centre for Skill Development, Entrepreneurship Incubation was established in December 2015 with a view to generating far-reaching changes in the socio-economic fabric of the Anantapur district. The specific objectives of the Foundation are as follows:

- o Promote entrepreneurship among the youth and motivate them towards self-employment
- o Mentor the incubation efforts by encouraging prospective entrepreneurs in different domains
- o Interface the industry and academia to promote a better understanding
- o Guide and train the final year students for their internships/project works
- o Facilitate the students to take up different certification exams
- o Offer certificate/diploma programs in Entrepreneurship
- o Organize Job Melas and recruitment drives to place the talented youth in the areas of their interest

Provide the weblink of the institution

https://www.linkpicture.com/q/7.3_1.jpeg

8.Future Plans of Actions for Next Academic Year

1. Trying To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC.
2. To establish and enable an environment for the holistic development of Students, Faculty and Support Staff.
3. To facilitate continuous gradation and updating of Knowledge Use of Technology, by Faculty and Students.
4. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, and organizing programmes and activities for the benefit of the Community and Other Stakeholders.
5. To create awareness and initiate measures for Protecting and Promoting Environment.
6. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty.
7. To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain retain ISO Certification.
8. To construct a centralized Examination Building to conduct all the University exams in one place to enhance academic excellence.
9. Construction of an International level indoor sports stadium is going on in the University to enhance sports activities.
10. The administrative aim is to enhance the effective utilisation of automated e-office in various Office Administration Processes.
11. To make available all information online on the College website relating to Admission, Examinations, Courses, Rules, Activities, Programmes, Seminars, Workshops, Extension Activities, Others
12. 24X7 Doctor facility on campus for the welfare of staff and to support the Staff for their Benefits and Welfare measures.
13. Upgrading Library Resources along with its digital content, to allow all the students faculty to access online.
14. Faculty members shall be encouraged to create their own blogs to enable students to communicate their doubts, give feedback, suggestions, etc., and also insisted on to provide online LMS.
15. University is trying to facilitate all the Resources for the benefit of the Researchers in their respective departments.
16. Entering intoMOUs with Corporates and Industry Associations to promote Academia-Industry Linkages and to enable placements, internships, training, etc. for the students.
17. Atal Incubation Centre, S.K.University will be reaching out to different industries, Higher education institutions, NGOs and different echo system enables to promote innovation and entrepreneurial ecosystem in the region
18. To foster and strengthen the relationship of Alumni with the Institution
19. To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences.
20. To encourage Faculty to Participate in Syllabus

Framing (at the Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.